

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:	
 Continued professional development for staff including input from Bath Rugby and Active Trowbridge Whole School shared vision for improving PE and school sport Increased sporting activities taking place every lunchtime, now led by two sports specialists from Active Trowbridge. Providing two different daily activities to cater for range in age and ability. One after school sport club each day with activities for KS1 and KS2 and a range of sports on offer. Children in both KS1 and KS2 have participated in physical activity with children from other schools at a range of festivals and competitions Upgrade of break-time playtime equipment to encourage activity 	 Further development of role of sports ambassadors across the school to cover a wider range of activities and year groups. Extend range of non-contact and socially distanced sports including whole school participation in The Daily Mile. Increased sporting provision in T1 and T2 following school closure. 	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	77% Top-up swimming did not take place due to school closure
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55% Unable to provide due to school closure
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unable to provide due to school closure
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No









Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2019/20	Total fund allocated: £17570	Date Updated:	July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Differentiated sporting activity offered each lunchtime on a timetabled basis. A range of activities available to suit the interests of as many children as possible.	2 x Active Trowbridge Coaches daily to provide a range of activities open to all children	previous year	Lunchtime activities extremely popular with children having different daily activities to provide a broader balance to suit the needs of the varying age groups. There has been an increase in participation over all age ranges.	
Children to have access to a playground box full of equipment to promote physical activity at break time and lunch time as well as a 'Trim Trail'	term. Ensure maintenance of 'Trim Trail'	update planned for Summer term- did not	be physically active at break and lunch time. Children are seen at break and lunch	The box has to be restocked regularly due to wear and tear and loss of items. Check termly and restock as appropriate.
All children to have equal access to sporting activity	Active Trowbridge coach to work with small groups of children to develop balance and coordination- Fun Key Moves	£1154		Continue to develop these skills with different groups of children.











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Achievement of the Silver school games mark- suspended due to Covid	See school games mark criteria.	£175- West Wilts Sports Partnership membership	r ·	Continue to attend CSL and West Wilts sporting festivals and competitions.
the celebration of sporting achievements both in school and outside. Children	Achievements celebrated in weekly assembly, children given the opportunity to talk about their participation to class and to whole school		include at least one sporting	Sport funding continue to be allocated to sustain inclusion at cluster sporting events and West Wilts events.











ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Intent Implementation		Impact	
Active Trowbridge sports coaches to work alongside staff to develop skills and provide schemes of work.	Dance coach		Children performed in West Wilts Dance Festival. Class teacher more confident in teaching dance	-
PE subject leader to attend the Fortius PE conference to update knowledge of the subject within school. PE SL to attend West Wilts Conference 1.5 days	PE subject lead to attend the course Supply to cover class Establish Young Sports Ambassadors Cost of supply			PE SL to update staff during staff meetings to ensure staff are kept up to date. Young Ambassadors leading sports activities daily at breaktime
Y3/4 staff to develop their knowledge and skills of teaching TAG rugby	Bath Rugby Club to deliver 'Tackling Health' programme to year 3 and 4 alongside the class teachers		Children's understanding of healthy living increased. They also developed an understanding of different key skills needed for TAG rugby.	Year 3 and 4 teachers to teach TAG rugby within the next year to ensure they are continuing to use the skills. Include small sided intra school matches. Ensure that a different class has access to this input next year.













Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Continue to offer a wider range of activities both within and outside the curriculum. (See also Indicator 1)	PE SL to liaise with Admin officer to discuss and plan provision of sport clubs.		The majority of clubs are fully booked and have two coaches where appropriate.	Continue to change clubs each term. Ask children what clubs they would like to attend across the
	 Provide a wider range of clubs that change on a termly basis Children to have the opportunity to participate in a range of new sports during PE during break and lunch time 		Children enjoy the clubs and the different sports on offer.	year and organise the terms based on this information.
	 Purchase storage for additional equipment that can be used by children at lunchtime and during PE lessons 	£1444.90	All equipment to be conveniently and safely stored so as to be accessible to all staff and coaches	maintained and updated when











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Children participate in competitive sport.	 Joining the West Wilts collaborative CSL competition 	As above £94.50	 Range of competitive sports entered include: Netball tournament, KS1 Multisport, Football (Small Schools), Cross country running, in 	Continue to be part of the West Wilts collaborative and the CSL to ensure competitive opportunities continue to be available to all children.
 subscription Planned in- house sporting events eg sports day 		 house competitive events. Sports Day (adapted version for Year 5/6 due to school closure.) 	Regular competitive sport fixtures embedded in the school calendar	
	 Purchase school kit for children to wear whilst attending competitions and festivals 			
	Bus travel to competitions	£225		

Signed off by	
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Date:	22.07/20
Subject Leader:	Nina Stiddard
Date:	20.07.20
Governor:	
Date:	









